



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	EDAYATHANGUDY G.S. PILLAY ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	R. Natarajan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	4365-252470
Mobile no.	7373067032
Registered Email	egspasc@gmail.com
Alternate Email	mchinna81@gmail.com
Address	Old Nagore Road, Thethi Village, Nagapattinam
City/Town	Nagapattinam
State/UT	Tamil Nadu
Pincode	611002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. A. Mohamed Ismail</b>
Phone no/Alternate Phone no.	<b>04365252470</b>
Mobile no.	<b>9940886092</b>
Registered Email	<b>biotechismail@gmail.com</b>
Alternate Email	<b>egspasc@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://egspasc.org/index.php?data=aX%3D%3D">http://egspasc.org/index.php?data=aX%3D%3D</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://egspasc.org/admin/pdf/iqac/2021/academic_calender.pdf">http://egspasc.org/admin/pdf/iqac/2021/academic_calender.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.08</b>	<b>2019</b>	<b>01-Apr-2019</b>	<b>31-Mar-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>08-Jun-2016</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC meeting with core</b>	<b>08-Jul-2019</b>	<b>15</b>

members

1

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preliminary work for the 2nd Cycle of Assessment and Accreditation of NAAC. A sequence of meeting held for IQAC members and academic staff members to get aware of the accreditation framework. To face the 2nd cycle of Assessment and Accreditation, several committees have been founded to engage the assigned responsibilities. The IQAC of the college provided the overall leadership for the preparatory works. 2. The feedback was obtained from various stakeholders like Parents, Alumni, Staff members, Students and also from Open forum for further discussions and actions. 3. 3 sessions of faculty induction program on various themes was conducted in the beginning of the academic year to impart knowledge of Assessment and Accreditation of NAAC, various teaching methods by using modern tools for greater teaching learning experience to the newly appointed and younger staff members. 4. Performance Appraisal System (PAS) was made for Teaching and Nonteaching staffs. 5. Special courses, Workshops, Conferences, Industrial Interactions and Social Activities were initiated to conduct in regular mode of every academic year to strengthen the quality of professional activities

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct faculty development program	Faculty Development Programme on 'Novel Trends in Teaching Methodology' from 29.07.2019 to 02-08.2019
To conduct Internal Academic Audit	The Internal Academic Audit of all the departments was conducted from 08.07.2019 to 15.07.2019
To conduct Bridge Course in English for I year UG students	Bridge Course in English was conducted for all I year UG students on 27-06-2019, 28-06-2019 and 01-07-2019
To recruit full time teachers to fill up the vacant positions	28 full time teachers were appointed this year.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	04-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

22-Mar-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

18-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college maintains ERP system that fulfills various requirements of administration. The following requirements are working effectively: • Office Management, • Students' feedback • Feedback from Stockholders • Continuous Internal assessment process • Econtent resources for both faculty and students • Online test for Placement Entrepreneurship development

- Examination information system
- All important Academic and Administrative notifications
- Virtual Teaching through video link uploaded

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic curriculum with CBCS and the college calendar are directed by the Bharathidasan University, Tiruchirappalli. The college aims at developing the overall character and personality of our students and moulds them into good citizens of integrity and morality for nation building. The college provides appropriate guidance for students in their quest for higher knowledge. Innovative methods of teaching are adopted to quench the thirst for knowledge of the students. Students are encouraged to participate in certificate courses offered by reputed institutions. Add-on courses are a regular feature of the college to train the students in various fields. Candidates pursuing Under Graduate / Post Graduate are eligible to take up one of the Add-on courses simultaneously with their regular course of study. Effective feedback system is designed and data are collected separately from the stake holders that help to add certificate or diploma course additionally. This is systematically analyzed. Based on the feedback, corrective measures if any, are implemented giving scope for better development. Feedback system paves the way for the quality enhancement of the faculty and the students. Through Academic Audit the college avails expert advice.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
English for Effective Communication	NIL	10/07/2019	90	NIL	Fluency in English
Women Entrepreneur and Economic Developments	NIL	30/08/2019	90	Entrepreneurship	Business
Python Programming	NIL	12/12/2020	30	Employability	Programming Concept
Thamizhi Ezhuthuru Payirchi	NIL	08/01/2020	10	NIL	Writings Skill
M.S.Office	NIL	10/06/2019	10	NIL	Basic Computer Skills
Instrumentation Technique in	NIL	18/09/2019	30	Employability	Technical Skill in Chemistry

Chemistry						
Basic concepts in Industrial chemistry	NIL	20/01/2020	30	Employability	Fundamental Skill of Chemistry	
Herbal Medicine and developing new herbal products	NIL	13/07/2019	15	Employability	Basic Bioinformatics	
MATLAB for Mathematical Application	NIL	26/07/2019	10	NIL	Fundamental Skills	

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computer Application	22/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	492	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Thanitthuvamaana Payirchi	10/02/2020	74
General Management and Finance	17/07/2019	200
Basic Bioinformatics	09/05/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	English	26
MBA	Business Administration	54
MCom	Commerce	39
MSc	Physics	28
MSc	Chemistry	28

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)**Feedback Obtained**

Edayathangudy G.S. Pillay Arts Science College has been maintaining quality to strengthen academic and academic services. The feedback on Teaching-Learning-Evaluation was collected from all the students. Appraisal reports of individual staff were collected by the Heads of respective departments in the department meeting. Overall performance of the staff members were determined through the feedback received from the students, it was considered to tune up them. Feedback was obtained from all final year UG and PG students to improve the curriculum setup and facilities provided in the campus. The role of IQAC in collecting from alumni is really an eminent effort to reinforce the syllabus, quality of teaching-learning process, various practices adopted in the institution and, placement and entrepreneurship. In addition to that, meritorious alumni were nominated as member in Board of Studies of the respective departments at the end of every academic year. Feedback was obtained from the students and the faculty members during the internal and external academic audits to strengthen the quality of teaching, about the delivery of study materials, conducting laboratory, completion of syllabi, CIA, library resources and availability of basic amenities. Parents meetings were regularly conducted in every academic year to obtain feedback on academic affairs and other facilities during the meetings. The consolidated reports of all the feedbacks were given to the principal for further remedial measures.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	180	176	173
BCom	Commerce	319	315	304
BCom	Computer Application	180	183	179
BSc	Physics	80	58	53
BSc	Chemistry	120	124	107
BSc	Biochemistry	80	29	22
MA	English	35	25	19
MBA	Business Administration	60	67	58

MCom	Commerce	60	55	52
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1942	365	166	50	50

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
216	50	25	25	10	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of every class are ensured to be under the care of a tutor nominated by the respective heads of the departments. The role of mentor / tutor is: • To maintain attendance and performance records of the students. • To perceive performance of the students in curricular, co-curricular and extracurricular activities. • To recognize strengths and weakness of the students and encourage them morally to overcome the problems. • To identify socio-economic background of the students and advises them with possible measures for their growth. • To identify if any students are irregular to class or poor performance and try to find the reasons by giving counsel them to take remedial measures. • To take special care for the subject which the students feel as tough.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2307	216	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
230	216	14	12	50

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. N. Kaliyaperumal	Vice Principal	Best Blood Donors Co-ordinator
2019	Dr. N. Asharudeen	Assistant	Certificate of



		Professor	Appreciation
2019	Dr. N. Asharudeen	Assistant Professor	Certificate of Appreciation
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGENG	I/November/2019	02/11/2019	27/01/2020
BA	UGENG	III/V/November/2019	23/10/2019	27/01/2020
BSc	UGPHY	I/November/2019	02/11/2019	22/01/2020
BSc	UGPHY	III/V/November/2019	23/10/2019	22/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The first year students are informed of the evaluation methods adopted by the College during the orientation program held at the start of their degree courses. Being an affiliated college, the college invokes the reforms if any suggested by the university. However, the college has the unique way of internal evaluation system. CIE- Cycle Tests: For every semester, 3 Continuous Internal Assessments, called Cycle Tests, are conducted before the commencement of University semester examinations. All the Cycle test answer sheets are evaluated by the faculty members who teach the subjects. Cycle test marks are recorded and maintained in every department. The marks of the Cycle tests are displayed on the respective department's notice board. Re-tests are conducted for the absentees and slow learners. CIE- Model Exam: In the similar fashion, a Model examination is conducted after the completion of the syllabus and before the start of University examinations. The evaluation of answer sheets and the record of scores are similar to the process in Cycle tests. The parents can assess the improvement of the students with the mark registers kept in the departments. Other internal Assessments: All students are encouraged to take seminars. Subject oriented Quizzes are conducted regularly. Seminars, quizzes and assignments are objectively analyzed and marks are allotted. For practical courses, monthly tests and a model examination are conducted. Grievances of students are addressed in a time bound manner. All the internal assessments taken, both the hard and soft copies of the results of internal examination are sent to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University notification about the external examinations is provided at the beginning of the academic year in the University calendar which is sent to all its affiliated Institutions. The College prepares an academic calendar at the beginning of the academic year in consultation with the University calendar, and this is provided to all staff and students. In the beginning of the first semester, the college conducts an Orientation program for the fresher's, where

both the students and parents are briefed about the evaluation methods of the college, the norms of University and the other criteria required to appear for the final examination. The evaluation comprises of Internal Assessment External Assessment. The internal assessment is done based on tests, assignments, Group activity and Quiz. The Internal marks are allocated as Test marks - 15marks, Group activity/Quiz - 5marks, Assignment - 5marks. The total test marks are calculated as the cumulative marks of CAT-I, CAT-II Model Examination for 15 marks. The problems faced by the students are addressed steps are taken for the betterment of the students. Each department maintains a continuous assessment file, to assess the progress of the students. The College strictly adheres to the calendar dates, but during unavoidable circumstances of natural calamity dates of the exam are postponed and the students are informed by their respective class tutors. Not only Continuous Internal Evaluation, all the important events of college go by the schedule in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://egspasc.org/admin/pdf/igac/2021/POs\\_EGSP.pdf](http://egspasc.org/admin/pdf/igac/2021/POs_EGSP.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BBA	Business Administration	141	141	100
UGPHY	BSc	Physics	74	74	100
UGCOM APP	BCA	Computer Application	221	221	100
PGENG	MA	English	25	25	100
PGMAT	MSc	Mathematics	47	47	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://egspasc.org/admin/pdf/igac/2021/STUDENT\\_SATISFACTION\\_SURVEY.pdf](http://egspasc.org/admin/pdf/igac/2021/STUDENT_SATISFACTION_SURVEY.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the	90	TNSCST	7500	7500

University)

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights - A Beginners Approach	Biotechnology	12/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	NIL	NIL	NIL	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	02	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	8	02
International	Business Administration	6	0
International	Commerce	2	0
International	Physicis	54	0
International	Chemistry	3	0
International	Computer Application	2	0
International	Biotechnology	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	2
Chemistry	2
Business Administration	6
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In vitro analysis of nickel doped hydroxyapatite for biomedical applications	Dr. K. Senthilarasan	IJSTR Volume 8, Issue 11, November 2019	2019	0	Department of Physics	Nil
Microwave assisted synthesis of titanium (IV) doped hydroxyapatite and its antibacterial activities	Dr. K. Senthilarasan	Asian journal of chemistry	2020	0	Department of Physics	Nil
The effect of promotion and career development of organizational HRM practice on employee absenteeism	Dr. V. S. Rajakrishnan	Journal of Interdisciplinary Cycle Research	2019	0	Department of Commerce	Nil
Effect of organizational work environmental on employee job satisfaction	Dr. V. S. Rajakrishnan	The International Journal of Analytical and Experimental Modal Analysis.	2019	0	Department of Commerce	Nil

action						
The role of HR and its related to absenteeism with special reference to IT companies in Tiruchurappalli.	Dr. V. S. Rajakrishnan	Journal of scientific computing	2019	0	Department of Commerce	Nil
Work environment and its effort on employees job satisfaction.	Dr. V. S. Rajakrishnan	Journal of scientific computing	2019	0	Department of Commerce	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	56	6	4
Presented papers	8	3	Nil	Nil
Resource persons	1	Nil	Nil	4
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Service	Bharathidasan University	3	150
Thethi Village	NSS	1	45
Eye Camp	NSS	1	30
Blood Donation	NSS	1	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mass Blood Donation Camp	Best Blood Donor Coordinator	Government Headquarters Hospital, Nagapattinam	445
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Thethi Village	3	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Faculty	Management	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Training	Summer Training Program	CSC, Nagapattinam	20/01/2020	20/02/2020	10 Students
To Conduct Online Courses	Teaching and Learning Resources	AWS Educate (Amazon Web Services)	14/10/2019	24/12/2020	06 Faculty members from EGSPASC
Guest Lecture, Seminar, Workshops	Faculty Exchange	E.G.S. Pillay Engineering College, Nagapattinam	20/11/2019	18/12/2020	08 Faculty members from EGSPASC
Students Training	On the Job training-Business Administration	ICT Academy	16/07/2019	12/09/2019	03 Students from MBA

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Multimedia University, Malaysia	10/09/2019	Explore areas for Cooperation in the development and promotion of both academic research and enhancing the educational opportunities for students / Organizing Workshops/ Seminars	75
South Eastern University of Srilanka	14/10/2019	Exchange of Materials and Scientific Publications, Seminars / Workshops/ Conferences / Symposiums etc.	120

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17500000	20472000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Lib Software	Fully	Advanced Edition	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12556	5487988	1815	788878	14371	6276866
Reference Books	224	381268	7	53612	231	434880
e-Books	31351	46610	10000	13570	41351	60180
Journals	263	380000	27	54149	290	434149
e-Journals	Nil	5900	Nil	Nil	Nil	5900
CD & Video	375	Nil	25	Nil	400	Nil
Library Automation	Nil	100000	Nil	Nil	Nil	100000

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. Asharudeen	Seminar Hall	YouTube	18/07/2019

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	520	360	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	520	360	0	0	0	0	0	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Audio Video Multimedia Lab	<a href="http://egspasc.org/admin/pdf/igac/2021/Audio_Video_Lab.pdf">http://egspasc.org/admin/pdf/igac/2021/Audio_Video_Lab.pdf</a>
Production Editing Lab	<a href="http://egspasc.org/admin/pdf/igac/2021/Multimedia_Lab.pdf">http://egspasc.org/admin/pdf/igac/2021/Multimedia_Lab.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	2750750	17500000	20472000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an excellent and well-established infrastructure offering feasible teaching and learning environment. Annual budget is planned only after the discussion with the principal, other relevant authorities of various amenities to maintain and utilize physical, academic and support facilities of the college. The actions taken by the relevant officers are appraised regularly. CCTV cameras are installed at various places in the campus for vigilance. Classrooms: As the college adopts shifts - 1st Shift begins at 8:45 a.m. and ends at 12:45 p.m. and 2nd shift begins at 1:00 p.m. and ends at 4:50 p.m. Each department could accommodate their students in sufficient space of classrooms. Power supply is entrusted to flow continuously with the help of generators affixed in the campus. The mending properties of the departments and the buildings are cared by the maintenance department. Occasionally, the classrooms are utilized for conducting competitive and other government recruitment and qualifying examinations during the holidays. Laboratory: Stock register is regularly maintained in all laboratories of respective departments. Every year, annual stock is verified by a committee organized by the Principal. Follow up action is taken based on the committee's recommendations. Quality materials are equipped as per the guidelines as given by the respective departments. Computers: The computer control room is specially maintained with exclusive servers for website management, ERP system and its backup, Wi-Fi, College library, NPTEL and feedback system. The computer laboratory is equipped with standard computers with high specification, adequate power backup services, fire extinguishers and other relevant accessories essential to computers. Firewall is installed for security purpose and everything related to computer requirements are served and maintained by its own technicians. General Library: The working time of Library is from 8:30 am to 5:30 pm. on all working days. During the holidays, except National holidays and Sundays, the library is working from 10:00 am to 3:00 pm. OPAC is partially followed in the library. Annual internal stock is regularly verified. The Library in-charges routinely monitor all the activities of library. Sports Facility: Physical Education Director takes care of all the sports activities conducted in the college. An organized system is adopted for purchasing and maintaining sports goods and other facilities. Special training is given for the sportsmen for various games to achieve in the respective field. The college organizes State level and University level intercollegiate tournaments every year. The Indoor stadium and gymnasium established in the college is utilized by both staff and students. Campus cleanliness: The entire campus is routinely cleaned by the supporting staff. The toilets are also neatly maintained.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	182	676000
Financial Support from Other Sources			
a) National	Government Scholarship	716	2639200
b) International	NIL	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	04/10/2019	15	Edayathangudy G.S. Pillay Arts and Science College
Personal Counselling Mentoring	03/10/2019	120	Edayathangudy G.S. Pillay Arts and Science College
Yoga	19/06/2019	20	Edayathangudy G.S. Pillay Arts and Science College
Bridge courses	21/06/2019	107	Edayathangudy G.S. Pillay Arts and Science College
Bridge Course	25/06/2019	483	Edayathangudy G.S. Pillay Arts and Science College
Remedial Course	26/10/2019	19	Edayathangudy G.S. Pillay Arts and Science College
Remedial Coaching	03/02/2020	6	Edayathangudy G.S. Pillay Arts and Science College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Awareness Programme on TNPSC Examination	520	Nil	Nil	Nil
2019	TANCET Awareness Programme	250	Nil	Nil	Nil
2019	Awareness Programme on " Career Opportunities in Life Insurance"	320	Nil	Nil	Nil
2019	SOFT SKILL DEVELOPMENT	120	Nil	Nil	Nil
2019	Bridge Course	1942	Nil	Nil	Nil
2019	Yoga & Meditation Program	340	Nil	Nil	Nil
2019	Personal Counselling	110	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
45	40	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ILM	220	24	TCS	190	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	English	Issac Newton College of Education, Nagapattinam	B.Ed.
2019	8	BBA	Business Administration	Edayathangudy G.S.	MBA

			n	Pillay College of Education, Nagapattinam.	
2019	1	BA	English	Edayathangudy G.S. Pillay College of Education, Nagapattinam.	B.Ed.
2019	6	BA	English	Edayathangudy G.S. Pillay College of Education, Nagapattinam.	MA
2019	6	BLit	Tamil	Edayathangudy G.S. Pillay College of Education, Nagapattinam.	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	Institution	32
Women Days Drawing Competition	Institution	45
Food Competition	Institution	15
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	State Level Championship	National	1	Nil	NA	A. Sriram
Nil	Trophy	National	1	Nil	NA	K. Sujan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department offers different activities through its own association / club established in individual department in which student representatives organize various academic related programmes like Quiz contest, Essay writing, Elocution, students seminar, Guest Lectures etc. NSS volunteers support the NSS officers and other authorities in the college to lead various programmes. The students' involvement in such sort of extension activities definitely enhances team-work skills of the students and it is one of the eminent characteristics of leadership quality. Additionally, the student council consists of the class representatives - two from each class elected by the respective class teachers who represent girls and boys. They play an important role in academic and administrative bodies of the college. Students are assigned to represent the following academic and administrative activities: • Guest lecturers • Group discussions • Essay writing and Elocution • Workshop on painting and craft making • Quiz competitions • Grievance Appeal Committee • Students Welfare Committee • Anti-Ragging Committee • Personality development • Sports Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a vibrant registered Alumni Association that started functioning right from the passing out of the first batch of students. The composition and activities of the Association are clearly defined in the bylaws. The Executive Committee includes President, Secretary, Treasurer, members and student representatives. All outgoing students are the members of Association. The Association offers Ordinary, Life, Associate and Patron memberships for the outgoing students and the faculty of the College. An Alumni Meet is organized every year in the month of July. On the same day of the meet, the new members are welcomed in an investiture ceremony by the President. Batches that passed out from the Institution years ago are felicitated at the Alumni Meet. The formal meeting is followed by an informal interaction and cultural programme by the Alumni and their family members. Besides the common alumni meeting, Department-wise alumni meetings are conducted to foster their relation with the Department. All departments individually meet their Alumni every year. The following objectives are fulfilled by the institution successfully to strengthen the Alumni bondage with the college. • Conduct interactive sessions with students by Alumni. • Honouring rank students. • Cash award for achievers. • Providing financial assistance to economically downtrodden students for higher studies in the college. • Giving assistance for placement opportunities.

5.4.2 – No. of enrolled Alumni:

850

5.4.3 – Alumni contribution during the year (in Rupees) :

95000

5.4.4 – Meetings/activities organized by Alumni Association :

Award Function

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body, constituted by the members of the College Management and

the Principal conducts periodical meetings that are held to plan, execute, observe and appraise the intended activities both for the current academic year and for the forthcoming academic years. The benchmark is set for every activity to ensure if the vision of the management is fulfilled with quality administration through rigorous efforts of all stakeholders. A periodical meeting of Board of Studies and Academic Council are closely monitored to assist them to update and deliver quality education. The quantitative and qualitative issues of decisions submitted by any department are analyzed by the governing body and takes resolution to welfare of the college. The Institution promotes a culture of decentralization and participative management. Various committees are constituted for executing the academic and administrative activities of the institution effectively. All the Heads of the Departments are permanent members of the Academic Committees and senior staff members are appointed as members. As members of various Committees, staff members render their support to the Principal in the execution of academic and administrative activities. The Departments undertake the responsibility of conducting the examination in rotation. The faculty also acts as coordinators of various co-curricular and extension activities. The Office Administration is supervised by the Administrative Officer and Office Manager. The following committees are constituted by the academic and administrative authorities of the college to adopt and systemize regular process of the College. • Internal Quality Assurance Cell • Examination Committee • Library Advisory Committee • NSS Advisory Committee • Anti-Ragging Cell • Prevention of Sexual Harassment of Women Committee • Staff Club • Sports Advisory Committee • Women Development Cell • Discipline Committee • Career Guidance and Counselling Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Edayathangudy G. S. Pillay Arts and Science College adopts a regular process in the strategy and enhancement of the curriculum, which involves a high level of influence, discussion and evaluation involving all the stakeholders contributes to the institution, development, and revision of the syllabus. The structure and enrichment of curriculum is vital to EGSPASC and it is supported to take under the guidance of Curriculum Development Cell (CDC) of the College. It is a planned one that performs in a systematic manner to meet its vision and mission. The curriculum is designed fully and following the guidelines of the University Grant Commission, Bharathidasan University, and other National and State Universities and Institutions. The syllabus is intended to design for providing a comprehensive coverage of the courses with importance on basic structure in applied aspects to fulfill societal needs. While

framing the syllabus, the current scenario of the placement opportunities is considered. Feedbacks were obtained from the faculty members, academic peers, and industrial experts, current students and alumni that are used to initiate, review, and reframe the curriculum. Based on the framework given, departments make an outline of the proposed programmes/courses, offering details such as Preamble of the Course, Course Outcomes, Contents of the Courses, Evaluation Patterns, Text Books and References. After elaborate discussions taken on the content and organization of the syllabus in the respective Boards of Studies is forwarded to Academic Council for getting approval. The suggestions received from the external members of the Academic Council are well organized and obtained by the College and included in the subsequent development of curriculum regularly.

Teaching and Learning

All the classrooms and seminar Halls are embedded with ICT provisions for effective teaching. The feedbacks on Teaching-Learning-Evaluation were acquired through online from all the students. Online assignment and power point presentation for students to conduct seminars/presentation sessions. Bridge course is introduced for all first year UG students to enhance English language skills. Students are inspired by using resources in library and other IT facilities for preparing their assignments and seminars. Industrial visits and Education tours are taken regularly in every academic year. Audio-visual studio is founded in the Department of Visual Communication. Guest / Special Lecturers are organized in all the departments by inviting relevant subject experts from various academic organizations and industries to develop the knowledge of the students.

Examination and Evaluation

Appraisal of performance is a vital part of any process especially in teaching and learning process. Each course of every individual program including practical (Laboratory) is evaluated through two modes, internal and external. The procedure for the conducting semester/external examination is properly done by

Examination committee and central evaluation is conducted under control of Bharathidasan University. In case of failures in UG and PG examination, the students are allowed to proceed for reevaluation. Instant examination is conducted only for last semester of final year students that will be conducted after 15 days from the date of results declared. The performance of students in each course is assessed in terms of percentage of marks and finally converted into Grade Point Average (GPA).

Research and Development

All the faculty members and students are encouraged to take part in research activities. Financial assistance is offered by the Management to encourage staff members get involved in publishing research papers in the journals indexed in UGC CARE list and Scopus, writing chapter for book, publishing book, attending national and international seminars and conferences and FDP. Faculty members are encouraged to submit research project proposals for various funding agencies. The management of the college facilitates staff members in fees concession to register MPhil and Ph.D in the college.

Admission of Students

The college maintains transparency in admission process through prospectus, pamphlets and advertisements in all leading state and regional level newspapers, radio and television broadcast. The college strictly follows Bharathidasan University eligibility criteria for admission process. The admission process is done by the norms set by the state government. Every year admission is framed to helps parents to enquire about the range of programmes available in the college. The college extends hand to students get admitted from all sort of the society irrespective of their caste, doctrine or religion, provides even opportunity following the norms of State Government / Bharathidasan University. The college does not collect capitation fee or donation from students for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Planning and Evaluation committee of the college, comprising of members of the Management, Principal and staff



	members, is entrusted with the task of developing and enhancing all infrastructural facilities and programmes in the college. A strategic plan is meticulously prepared based on the proposed annual budget.
Administration	Circulars disseminated from the Principal, notifications of all the academic / extra-curricular events / activities are posted on the college website. The formats for the AQAR, Academic and Administrative Audit Report, Annual Report of the college, etc. are made and It is maintained by the departments and the prepared reports are sent to the respective offices through email.
Finance and Accounts	The Financial committee takes care of the day-to-day financial commitments and augmentation of the infrastructural facilities. Financial accounts are digitally maintained. The budget and the income and expenditure statements are prepared digitally. Salaries for the teaching and non-teaching staff members are made through NEFT.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.N.Asharudeen	Two Day International Conference on Language, Literature Linguistics	Edayathangudy G. S. Pillay Arts Science College	2000
2020	G. Priya	One day National Level Workshop on Foresight and Insight: Approaches to Literary Theory and Criticism	Edayathangudy G. S. Pillay Arts Science College	2000
2020	P. Vinita	One day National Level Workshop on Foresight and Insight: Approaches to Literary Theory	Edayathangudy G. S. Pillay Arts Science College	2000

		and Criticism		
2020	S.Malathi	National workshop on advanced materials for energy conversion and storage	Edayathangudy G. S. Pillay Arts Science College	450
2020	V. Raguraman	National workshop on advanced materials for energy conversion and storage	Edayathangudy G. S. Pillay Arts Science College	450
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A one-day workshop on 'Improving Teaching Practices - A Strategic Approach' for the junior faculty members	NIL	20/11/2019	22/11/2019	18	Nil
2020	Special Lecture Program on 'Outcome Based Education'	NIL	01/02/2020	01/02/2020	20	Nil
2019	An Orientation Programme on 'Soft Skills Development' for the faculty members handling	NIL	03/06/2019	07/06/2019	35	Nil

	soft skills course					
2019	Computer Operation	NIL	03/01/2020	03/01/2020	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A One day State Level Faculty Development Programme on English Language and Literature Teaching	7	13/02/2020	13/03/2020	01
One day National Level Workshop on Foresight and Insight: Approaches to Literary Theory and Criticism	3	21/07/2019	21/07/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
216	180	20	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Accident Insurance Coverage</li> <li>• Fee Concessions for the Children of our Staff</li> <li>• Travel Grants for Attending and Presenting Paper in Conferences.</li> <li>• Free Bus Service</li> <li>• Staff Quarters</li> </ul>	<ul style="list-style-type: none"> <li>• Accident Insurance Coverage-Annual Premium</li> <li>• Fee Concession for Staff's Children</li> <li>• Free Bus Service</li> <li>• Staff Quarters</li> </ul>	<p>Students are offered time to bring out their tears and frustrations so that they walk back with human love, care and touch. Such sessions create a true platform where they choose to be themselves and have an opportunity to discuss anything under the sun in safe hands. They clarify their troubles and botherations regarding relationships at college,</p>

home and the outer world and get tips as to how to increase their confidence, skills, language and performance and have an insight of a gamut of things. In short, the practice of a personal one to one session opens new rooms for the receiver to take a fresh and new step forward in life with confidence, care and love.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since it is a Self financing College, both the Internal External (Statutory) audits are done by the external auditor appointed by the Board of Trustees. Internal audit is done every month by the team of personnel sent by the auditor to carry out the following audit activities. Detailed checking of vouchers, physical verification of cash and Fixed Deposit Receipts, Stock Registers etc. are verified Observations are recorded and discussed with College Accounts Department / Principal and clarifications are obtained A copy of the internal audit report is forwarded to the Management for the follow up activities Till date there is no audit objection. The explanation required for various clarifications are closed immediately with the concurrent of the Management. Final audit report is compiled and submitted to the trust for the approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

19420

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. M.S. Mohamed Jaabir, Associate Professor, Department of Biotechnology Microbiology, National College (Autonomous), T	Yes	IQAC, Edayathgudy G.S. Pillay Arts Science College

Administrative	Yes	iruchirappalli. Dr. K.Ravichandran, Professor, Department of Cooperation, School of Management Studies, Gandhigram Rural Institute, Gandhigram, Dindigul	Yes	IQAC, Edayathgudy G.S. Pillay Arts Science College
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Every semester, a report on academic performance of a student is revealed to the parents.
- Parents Teachers meetings were held in all the departments in a regular interval for the academic year 2019-2020.
- Feedbacks were collected from parents to strengthen academic and administrative part.
- The parents interacted with the Tutor, Head of the Department to know the academic performance and discipline of students/their wards.
- The absentees were keenly observed by the tutor and it was informed to the parents about the absentees.

6.5.3 – Development programmes for support staff (at least three)

- Nilavembu broth (Immunity Supporter) during rainy/cold season
- Yoga and Meditation
- A training programme on Computer Operations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internal academic audit	18/07/2019	18/07/2019	24/07/2020	Nil
2019	Self-Appraisal from teaching faculty members	01/08/2019	01/08/2019	01/08/2019	216
2019	IQAC meeting with External members	05/09/2019	05/09/2019	05/09/2019	14

2019	IQAC meeting with core members	16/10/2019	16/10/2019	16/10/2019	14
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and Women Entrepreneurship	12/08/2019	12/08/2019	75	25
Women Health and Sanitation	22/12/2019	22/12/2019	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

**Solid Liquid waste management:** The college takes adequate care in recycling of all the paper media through proper methods. The fund collected from these channels is deposited into college account under the head of aided special fee. The chemical waste is identified and categorized into different Classes / groups. Students are made aware of the disposal of different categories of waste generated in the lab. They are given clear instructions to dispose the broken glass waste and chemical waste in the respective waste receptacles. Students are encouraged to take up projects relating to problems of waste management. This Institution practices scientific ways of waste disposal that prevents any harm to the people in the neighbourhood. The Chemistry/Bio chemistry/Bio technology labs require strict monitoring of waste disposal, as there is little or no hazardous waste produced in other labs. All the chemical waste generated in the lab are identified and categorized into different groups. They are then collected in separate containers. Acid / alkali waste are collected in separate vessels. Release of this waste into the surroundings is done only after making it environmental friendly by dilution with plenty of water and then neutralization using very dilute alkali/acid neutralization. Other hazardous wastes which can be recycled / reused are sent to recycling units for industrial purposes. The recyclable waste is sent to the local traders and the non-recyclable is disposed of by incineration. The used plastic containers are also sold to local traders. Glass wastes generated in the lab are also collected separately. Separate containers are kept for glass waste and sold to local traders/manufacturing units for recycling. Storage of strong acids (corrosive and hazardous) is done in a separate room. Other corrosive chemicals, inflammable solids, liquids and organic solvents are also stored separately. Toilets wastes are properly directed to septic tank, which are periodically removed and utilized for fertilizers. Water from Bath rooms are vented out properly. **E-waste management:** Technology has been increasingly incorporated into the teaching learning process and administration. Hence, e-waste management is a serious challenge for the Institution. Green computing is encouraged in the following ways by Switching off CPU and all peripherals such as printers, modems, routers, projectors during extended periods, use of LCD instead of CRT monitors, use of refill inkjet cartridges and laser toners,

purchase of fewer toxic materials and more recycled components. The college has a tie up with PowerTek Solutions Pvt. Ltd, for disposing e-wastes. Rain water harvesting: The campus has a big cemented tank like a pond which is the ultimate storage for the Rain water. Rain water harvesting unit has been set up in the campus to meet the requirements of de-ionized water for the laboratory. Distilled water or water free from ions is an essential requirement for the conduct

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	12
Ramp/Rails	Yes	24
Braille Software/facilities	Yes	5
Rest Rooms	Yes	25
Scribes for examination	Yes	12
Special skill development for differently abled students	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/10/2019	01	Swacch Bharath Programme at Thethi Village (NSS)	Cleaning Programme	50
2019	Nil	1	02/01/2019	01	Eye Screening Camp at EGSPASC (GSP CHARITABLE TRUST)	Eye check-up	740
2019	Nil	1	10/01/2020	01	Blood Donation	256 units of blood donated to patients undergoing major surgeries	256

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Educational Ethics	03/06/2019	Value Education and Moral Education Classes conducted. Student Mentoring system rigorously followed. Awareness programmes on social evils, health and hygiene and national priorities imparted through extension activities. Gender Studies Course - To promote gender equality. Environment Studies Course - To create an awareness on conserving our environment.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day (NSS)	21/06/2019	21/06/2019	50
Independence Day (College)	15/08/2019	15/08/2019	240
Teacher's Day (NSS)	05/09/2019	05/09/2019	132
National Youth Day (NSS)	15/10/2019	15/10/2019	161
National Education Day (NSS)	11/11/2019	11/11/2019	50
Aids Awareness (NSS)	04/12/2019	04/12/2019	91

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students are encouraged to plant various new trees in and around college campus and pathways. 2. Faculty members and students are advised to proceed paperless work regarding Exam applications, Fees payment, Database maintenance, feedback system, etc. 3. Students are advised to avoid or to not use Polythene Bags and Any type of Plastics inside and outside the College premises. 4. A Special team is formed to monitor all the Labs, Classrooms, Rest rooms, Offices, Faculty rooms to maintain the neatness and cleanliness and Separate Liquid and Solid Waste Management system is implemented in the College campus itself. 5. Students and Faculty Members are requested to make use of Bicycles, Public Transport and college Bus facility to make the Campus Pollution Free.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Providing education to rural and financially weak sector students is the priority of the college. It exercises several practices. Providing education to



women: The College delightfully offers admission to the first generation learners. In addition, the college ensures that the students residing in the vicinity of the college are accommodated first. As many parents don't send their daughters for higher education, our faculties find the list of girls students who passed out from the nearby schools, go and knock their doors, explain the values of women education and their intellectual contribution to our future society by correlating the stories of successful women. The college has women empowerment cell, which organizes many awareness programs and develop the girl students attitudes, talents and skills. It encourages them in education, moralities, personal development, and employment and for leading quality life in the society. Employability through Entrepreneurship: The college has worked towards empowering every gender in particular for their financial development. The college education aims towards capacity building for entrepreneurship. We have entrepreneurship development cell, which identifies the student entrepreneurs, and nurtures them with necessary skills. Our Staff and students have responsibly engaged with different business communities to improve the knowledge and information related to business. Students are enlightened by the knowledge and information shared from the experts of various field. Aspects such as choosing a business, materials involved, trainings needed, Starting a business, Getting financial help, maintenance, advertisement are discussed in the sessions with these experts. The interacting sessions are useful for many students who even start business while studying. Blood Donation: The objective of the programme is to sensitize the student community about the importance of life saving practices the noble service of donating blood to the blood banks of Tamil Nadu is conducted annually. The growing need for blood in the state is met with the support of the potential donors such as students, teaching and non-teaching faculty, NSS volunteers and administrative staff. There are some intended outcomes of this practice for the donors also. Each person who donates blood completes a simple physical examination and short blood test before giving blood. As a result, it is possible that a person could identify unknown health issues as a part of the blood donation process. Blood donation reduces the extra iron levels. Since the Blood Donation Camp is conducted twice every year, many blood banks are regularly collecting blood to use it for the future purpose. About 500 students come forward to donate blood every year. More over 600 units of blood is collected and given to the blood banks. Lack of awareness on the benefit of Blood donation reduces the number of students coming forward to donate blood. Many doctors and nurses are needed to check the students quickly and give a green signal to donate blood. Staff members are needed to organize the movement of the students for blood donation booths. Many booths need to be created to assist the students in this noble act.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://egspasc.org/admin/pdf/igac/2021/Best\\_Practices.pdf](http://egspasc.org/admin/pdf/igac/2021/Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college performs in line with its mission and vision. It focuses towards the education and development of the rural youths. Obviously, the most of the rural youths are socially and economically weaker sections of society. Since the college is surrounded by an underprivileged and middle class habitation. Thus, naturally, there are many areas and aspects, one can do service to this community people. Being the educational institution, it focuses mainly on improving the education for the youth among them. However, our service is stopped with that, the following are some samples of services we do. Visit to

nearby villages to improve general Knowledge: In addition to that, the college conducts and organizes programs in which the faculties of different discipline visit to nearby villages and conducts special session on life oriented topics. For instance, the Physics faculties talk about the power of electricity and the use of electrical devices, safety. The commerce staff discuss about finance, trading, and business etc. Principal, Vice-Principals, and some teaching staff and students were cordially invited to this kind of sessions. The adult participants were provided with food and drinks as a token of encouragement.

Visit to nearby villages to improve computer literacy: Computer science and Information technology faculties often select villages and conduct computer awareness program. They use laptops and teach some basics in computer, the use of internet, emailing related tasks, printing and how to search for information in google, etc. Visits to nearby Schools to motivate and encourage them in their studies: Our college faculties visit to nearby government schools and aided schools to motivate, encourage, and teach techniques for better studies.

The conduct sessions where in students are made to realize the value of education, and scope of education. Our faculties puts various effort to make students understand the power within them, how to unleash it to attain the desired goal The faculties extends their help in studying, clarifying their doubts in subjects, teaching memorizing techniques, providing tips for examination, improving their hand writing, and presentation in answer sheets. They also explain the opportunity before them after the successful learning. They talk about employment opportunities and the skills required grabbing the jobs. A team of members visits to various schools nearby periodically, to name a few: Natarajan Damayanthi School, Nagapattinam SK Govt Aided high secondary School, Vedharanyam Govt. Higher secondary School, Tirukuvalai, Govt. Higher Secondary School, Viluntha mavady, Govt. Higher Secondary School, Tirupoondi Govt. Girls High Secondary School, Vedharanyam, Govt. Boys Higher secondary School, Nannilam

Provide the weblink of the institution

[http://egspasc.org/admin/pdf/igac/2021/Best\\_Practices\\_1.pdf](http://egspasc.org/admin/pdf/igac/2021/Best_Practices_1.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- To instill e-contents for all subjects by using proficiencies of subject experts.
- To launch Common Instrumentation provisions for enhancing research and entrepreneurship management.
- To obtain internship with various Universities at national level.
- To get agreement with various Industries, Hospitals, Factories and MNC by signing MOUs.
- To organize Board of Studies meeting in all the departments every year to adopt contemporary trends for enhancing the skills of employability.
- To establish Ph.D research programmes in Mathematics and Chemistry.
- To strengthen library resources in all departments.