

Institution obtains feedback on the syllabus and its transaction at the institution

Curriculum Development	<p>Edayathangudy G. S. Pillay Arts and Science College (Autonomous) adopts a regular process in the strategy and enhancement of the curriculum, which involves a high level of influence, discussion and evaluation involving all the stakeholders contributes to the institution, development, and revision of the syllabus. The structure and enrichment of curriculum is vital to EGSPASC and it is supported to take under the guidance of Curriculum Development Cell (CDC) of the College.</p> <p>It is a planned one that performs in a systematic manner to meet its vision and mission. The curriculum is designed fully and following the guidelines of the University Grant Commission is strictly followed through BoS and the same has been approved by Academic Council Meeting. The syllabus is intended to design for providing a comprehensive coverage of the courses with importance on basic structure in applied aspects to fulfill societal needs. While framing the syllabus, the current scenario of the placement opportunities is considered. Feedbacks were obtained from the faculty members, academic peers, and industrial experts, current students and alumni that are used to initiate, review, and reframe the curriculum. Based on the framework given, departments make an outline of the proposed programmes/courses, offering details such as Preamble of the Course, Course Outcomes, Contents of the Courses, Evaluation Patterns, Text Books and References. After elaborate discussions taken on the content and organization of the syllabus in the respective Boards of Studies is forwarded to Academic Council for getting approval. The suggestions received from the external members of the Academic Council has been well organized and obtained by the College and included in the subsequent development of curriculum regularly.</p>
Teaching and Learning	<p>All the classrooms and seminar Halls are embedded with ICT provisions for effective teaching. The feedbacks on Teaching-Learning-Evaluation were acquired through online from all the students. Online assignment and power point presentation for students to conduct seminars/presentation sessions.</p>

	<p>Bridge course is introduced for all first year UG students to enhance English language skills. Students are inspired by using resources in library and other IT facilities for preparing their assignments and seminars.</p> <p>Industrial visits and Education tours are taken regularly in every academic year. Audio-visual studio is founded in the Department of Visual Communication. Guest / Special Lecturers are organized in all the departments by inviting relevant subject experts from various academic organizations and industries to develop the knowledge of the students.</p>
<p>Examination and Evaluation</p>	<p>Appraisal of Autonomous performance is a vital part of any process especially in teaching and learning process. Each course of every individual program including practical (Laboratory) is evaluated through two modes, internal and external. The procedure for the conducting semester/external examination is properly done by Examination committee and central evaluation is conducted under control of Office of the Controller of Examination. In case of failures in UG and PG examination, the students are allowed to proceed for revaluation. Instant examination is conducted only for last semester of final year students that will be conducted after 15 days from the date of results declared. The performance of students in each course is assessed in terms of percentage of marks and finally converted into Grade Point Average (GPA).</p>
<p>Research and Development</p>	<p>All the faculty members and students are encouraged to take part in research activities. Financial assistance is offered by the Management to encourage staff members get involved in publishing research papers in the journals indexed in UGC CARE list and Scopus, writing chapter for book, publishing book, attending national and international seminars and conferences and FDP. Faculty members are encouraged to submit research project proposals for various funding agencies. The management of the college facilitates staff members in fees concession to register MPhil and Ph.D in the college.</p>